

Xinyi (Sarah) Hu

(650) 200-6182 | hux0725@gmail.com | www.linkedin.com/in/xinyi-hu

EDUCATION

University of Washington (UW), Seattle, WA

Expected Jun 2028

Bachelor of Arts in Psychology, Cumulative GPA 3.91/4.00

Honors: Dean's List for autumn 2024, winter 2025, spring 2025, fall 2025

RESEARCH EXPERIENCE

UW Human Interaction with Nature and Technological Systems (HINTS) Laboratory

Oct 2026 – Present

Undergraduate Research Assistant | Professor Peter Kahn

- Investigate the psychological and intellectual effects of artificial intelligence on human judgment, creativity, and learning
- Review literature on human-robot interaction, value sensitive design (VSD), moral development, and human-AI interaction
- Collaborate on designing, testing, and iteratively refining GenAI-integrated educational exercises that promote critical thinking and intellectual depth among university students

Stanford University Institute for Human-Centered Artificial Intelligence (HAI), Stanford, CA

Aug 2025 – Feb 2026

Research Assistant (Hybrid)

- Independently collected, cleaned, and categorized 9,307 Reddit discussions, for a psycholinguistics study examining how large language models respond to expressions of human needs and emotions, with a focus on daily concerns and anxieties
- Generated and analyzed responses from ChatGPT, Perplexity, and Grok, using RStudio and LIWC, comparing AI- and human-generated language patterns around 4 elements: pronoun use, emotional language, verb usage, and communication tone
- Developed the study abstract, statistical visualizations, and research poster, "How AI Reframes Human Distress: A Social-Psychological Analysis of Language Shifts by Large Language Models," independently presenting it at the Society for Personality and Social Psychology Annual Convention in February 2026

LEADERSHIP, ACTIVITIES AND VOLUNTEER EXPERIENCE

EmbodyX, Belmont, CA

Aug 2026 – Sep 2026

Educational Associate

- Co-led weekly robotics demonstrations and performances at an after-school study program, engaging 10-15 children by introducing basic robotics knowledge to inspire their interest in robotics and technology more broadly
- Contributed to daily organizational operations, including materials preparation and additional logistics

BJD Heaven Club, Seattle, WA

Sep 2025 – Present

Founder & President (virtual)

- Founded and led a ball-jointed doll club, growing and managing a 100+ member U.S.-China Discord community while organizing events and exhibiting handmade doll projects at university and community showcases
- Expanded access to ball-jointed doll customization supplies through establishing international vendor partnerships and participating in the NYU Entrepreneurial Startup Institute
- Designed and co-built a member website to showcase personal collections and created customized doll designs by using AI

Google UX Design Professional Certificate | Coursera

Jun 2026 – Oct 2026

UI/UX Designer & Researcher (Virtual)

- Conducted user research, among 70 survey participants, to identify major outfit-planning challenges, across 5 focus areas: occasion appropriateness, weather, wardrobe coordination, confidence, and online fit concerns
- Synthesized findings into three user personas, incorporating user stories, pain points, and user journeys, defining the core design problem of supporting users in quickly selecting appropriate outfits for distinct occasions and weather conditions
- Designed storyboards, digital wireframes and interactive prototypes (low-fidelity and high-fidelity) on both a mobile app and a web page, featuring outfit recommendations with category filters, and calendar-based outfit planning using Figma

UW Women's Ice Hockey Club

Oct 2024 – Dec 2025

Practice Team Member

- Participated in weekly team practices and competed in the Seattle Women's Ice Hockey League
- Managed penalty-box responsibilities during games and supported club operations through ticket sales and recruitment

Teens Up Summer Camp, Guangzhou, CN

Jul 2024 and Jul 2025

Volunteer Debate Coach

- Facilitated speech and debate practice sessions for students ages 15–16 by coaching on public speaking techniques
- Evaluated ~20 students, across three camp sessions, by evaluating presentations, documenting performance observations, and providing written and verbal feedback to students and parents during final evaluations

SKILLS

Technology: RStudio, LIWC, Python, Java, EthoVision XT, QuPath, Canva, Office Suite, Figma

Certificate: Google UX Design Professional Certificate | **Language:** Mandarin (Native), English (Fluent)